



At Home Learning Resources

Kindergarten - Week 4

Grab and Go Meals
*Available for Lowell Public Schools Students
on Weekdays While School is Closed*

Butler (12:45 - 1:30pm) 1140 Gorham St.	Murkland (12:45 - 1:15pm) 350 Adams St.
Greenhalge (10:30 - 11:15am) 149 Ennell St.	Pawtucketville (12 - 12:30pm) 425 West Meadow Rd.
Lincoln (1:30 - 2pm) 300 Chelmsford St.	Robinson (11:30 - 11:45am) 110 June St.
Moody (12 - 12:30pm) 158 Rogers St.	STEM Academy (10:30am - 1pm) 43 Highland St. <i>Meal service at South St. entrance</i>
NEW: Morey (12 - 12:30pm) 130 Pine St.	NEW: Stoklosa (11 - 11:30am) 560 Broadway St.
NEW: Westminster Village Apartments (12.45 - 1:15pm) 1307 Pawtucket Blvd.	

When you pick up that day's lunch, you can also pick up breakfast for the next morning.

Kindergarten ELA - Week 4

Students can always continue any of the below activities from Weeks 1-3. Those include reading, talking about reading, writing, playing letter or word games, and learning high frequency words. Students can also go online and practice reading or completing lessons using iReady or Lexia via Clever or Raz Kids or Scholastic Learn or Get Epic!

After these reminders, possible Week 4 activities follow.

Reading, Listening, and Reading Online

Students in Kindergarten should be reading for 15 minutes or more each day. They can read, be read to by family, watch a read aloud on tv or YouTube, listen to an audio book, or use any of the great resources online.

Talking about Books

Talk about your books with your family. You can retell what you read. Use these stems to help you...

"I liked this part because..."

"This reminds me of..."

"I wonder..."

"My favorite part was..."

"The lesson was..."

"One thing I learned is..."

Writing Activities

- Draw and label your favorite things. Add sentences if you want.
- Write a letter to a friend.
- Make a list...it can be about anything.
- Write a story. Don't forget to use your sounds and sight words!
- Make a how to book and see if your family can follow the directions.

Word Work

- Label the items in your house.
- Name the beginning and end sounds of everything you see.
- Practice your sight words with a family member.
- Make an alphabet book. Put all the words that start with that letter on each page. Draw pictures to go with it.
- Practice your high frequency word lists for your grade. Students should know these by the end of the year. List A for Kindergarten, Lists B, C, D for Grade 1, and Lists E, F, G, H for grade 2. If lists are too easy or too hard, go up a list or down a list.

This article is from *Time for Kids*. You can find it [online](https://www.timeforkids.com/k1/stay-in-game/) as well. If you read it online, you can have the text read aloud or hear it read in Spanish. Kindergarten students will need someone to help them read this. <https://www.timeforkids.com/k1/stay-in-game/>

Read the text and complete the activity that follows. Enjoy!

Stay in the Game

Sports can be a lot of fun. They are also a great way to get exercise. But it's important to play safe and keep your body healthy. Find out how.



JANEY BROWN—GETTY IMAGES

Warm up.

Before playing, take time to warm up. Go for a light jog. Learn a few stretches. Stretching will loosen up your body.



ERIC WASSER/GETTY IMAGES

Wear protective gear.

This includes helmets, pads, and mouth guards. Different sports use different gear. Make sure it fits you properly.

Drink water.

The body needs water to stay healthy. When you sweat, your body loses water. That's why it's good to keep a water bottle handy when you play. Take a break and drink up!



PHOTO: KEVIN MAZUR/GETTY IMAGES



Take care of yourself.

If you get hurt while playing a sport, stop. Playing with an injury can make it worse. Tell a parent or coach if you're hurt.



Did You Know?

It's important to listen to your coach. Coaches teach players the rules of a sport. Rules help keep you and other players safe. That makes for a good game.





A Safer Sport

Football is dangerous. Players get tackled. Their helmets clash. This can cause head injuries. Flag football is safer. There's no tackling. The sport is becoming more popular.

Here's how the game works. Players wear a belt with a flag. The quarterback throws the ball. A teammate catches it and runs for the end zone. The other team tries to snatch the flag.

Flag football takes skill and speed. Some say it's more exciting than tackle football. Plus, there are fewer injuries. *TIME for Kids* talked to a fifth grader in Illinois. His name is Danny Lee. He said, "All my friends are playing flag football. Every year, it gets more fun."

PHOTO: TONY NATIONAL FLAG FOOTBALL ASSOCIATION; STRIBOSKY IMAGES; COVER: HENRI UNRESTRICTED IMAGES

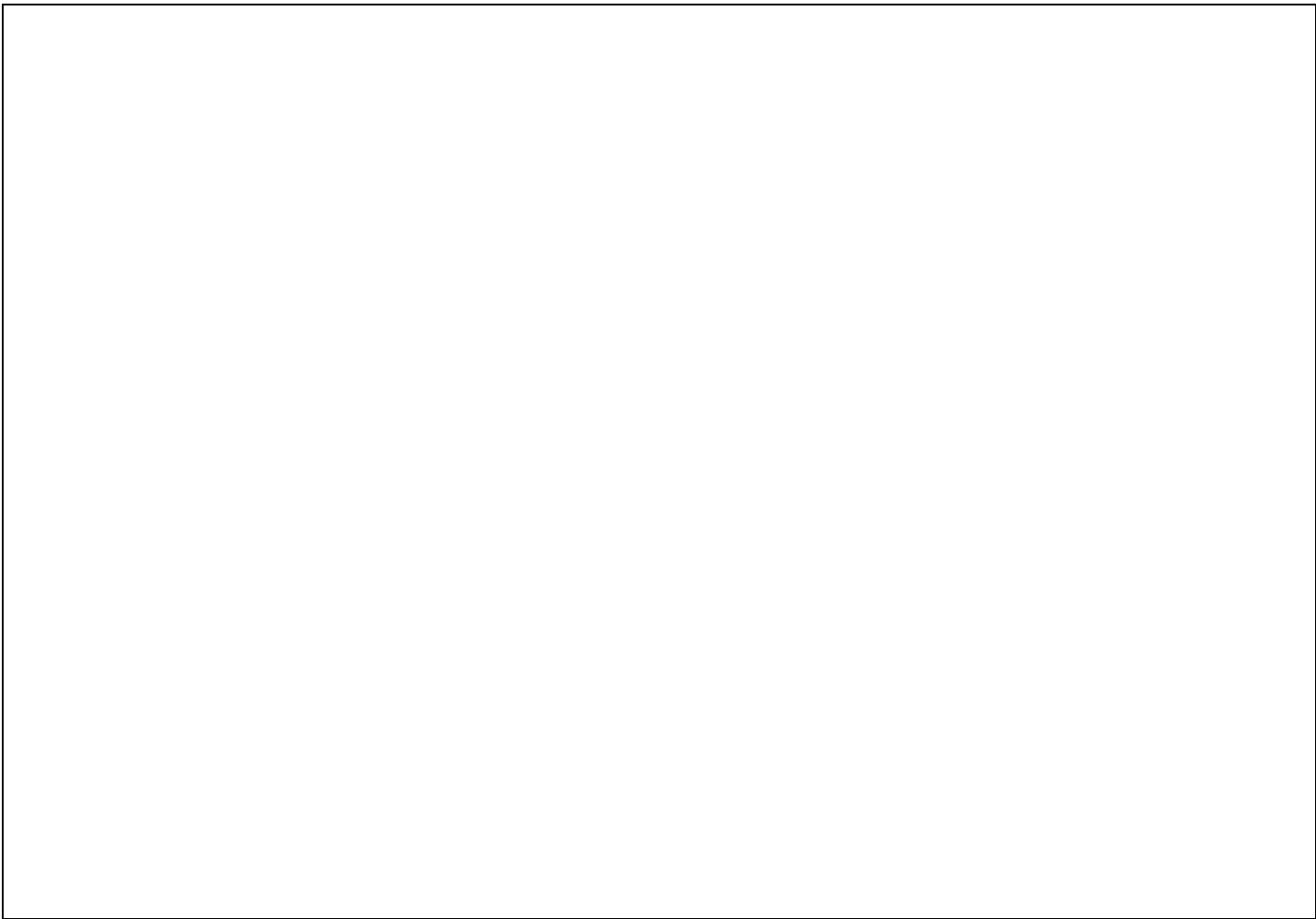
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After reading the article, "Stay in the Game," answer the question by talking about it, drawing it, and/or in writing.

Name the main topic and 2 important details from the article.

Choose one of the ways you learned to stay safe during sports. Make a poster showing how to be safe. Be sure to include details, labels, words, and/or sentences.

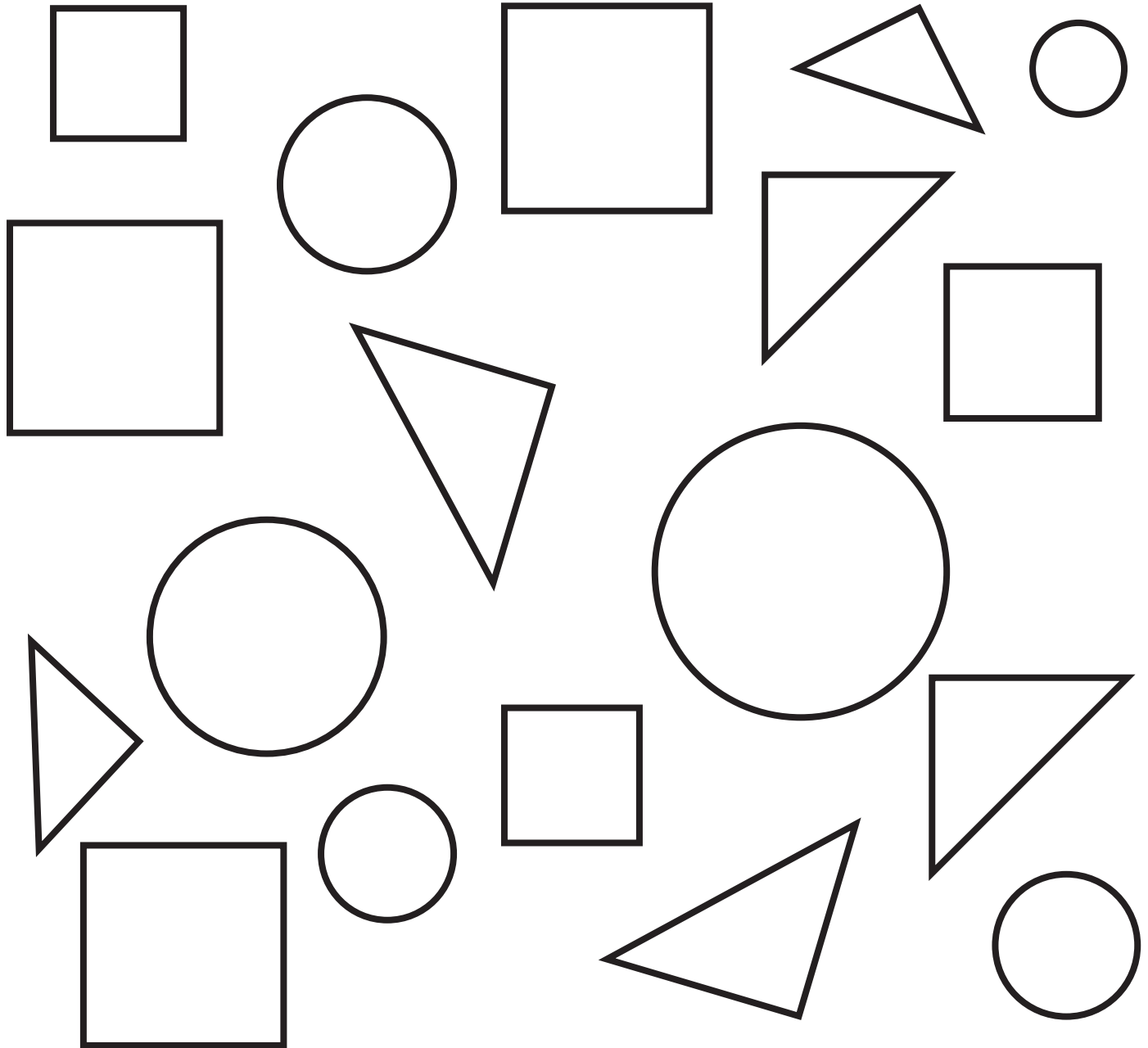




Name: _____ Date: _____

Shape Jumble

Color all the circles **red**, all the triangles **blue**, and all the squares **green**.



1. How many **circles** did you color? _____

2. How many **triangles** did you color? _____

3. How many **squares** did you color? _____

Follow the path from 1 to 20 and help
Mama Bird get to the nest.



Start

1	6	10	4	7
2	3	9	17	2
8	4	1	3	14
11	5	8	2	18
5	6	7	14	15
10	11	8	13	16
7	4	9	12	17
12	15	10	11	18
18	9	11	15	19
16	17	13	18	20



Explore Together Understand Counting

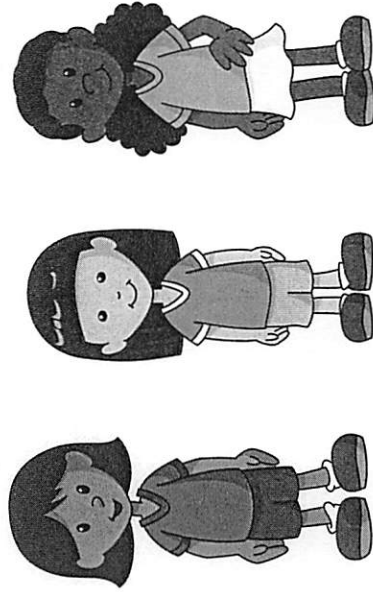


1

2

3

4



1

2

3

4

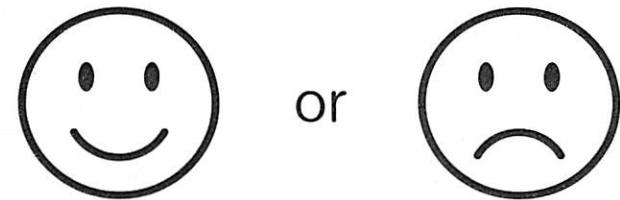
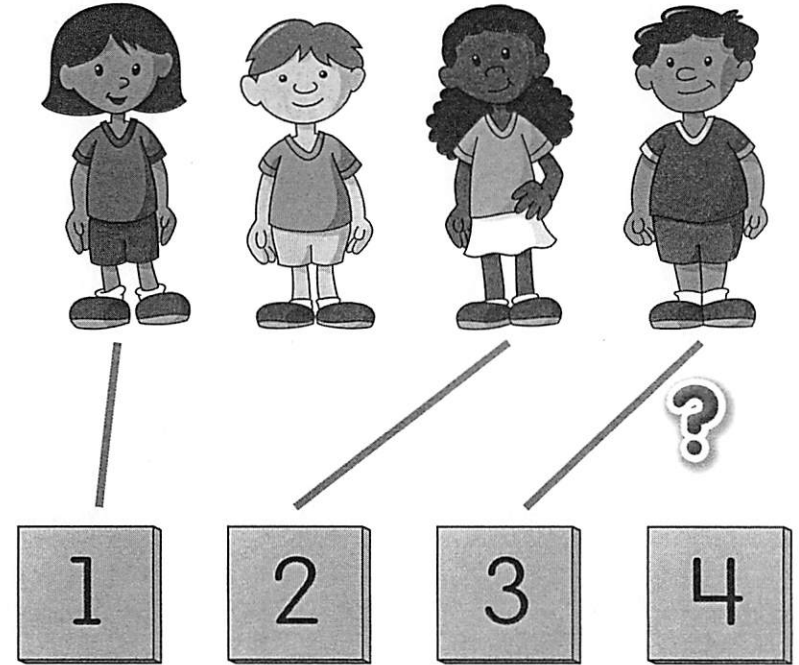
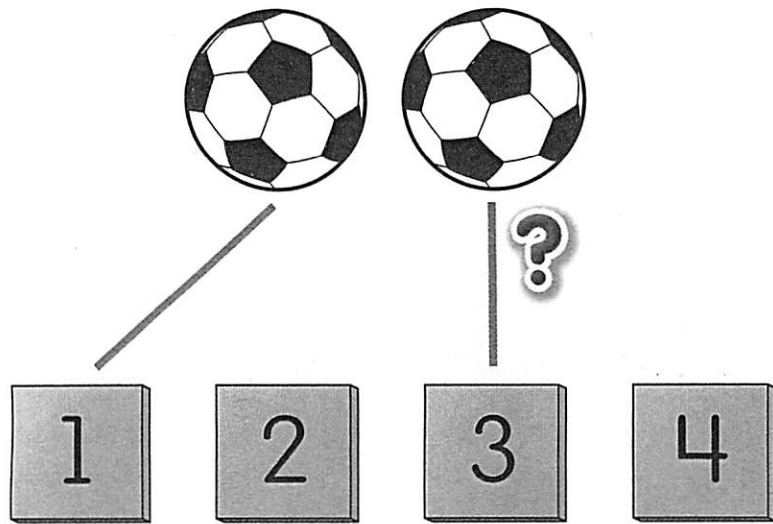
Guide children to match each object to a tile to find the number of objects. Have children draw a line from each object to a number, starting with 1. Ask children to circle the number that tells how many objects.

Talk About It How does drawing a line from each girl to a number help you know how many girls there are?

Think and Check

Understand Counting

Name _____



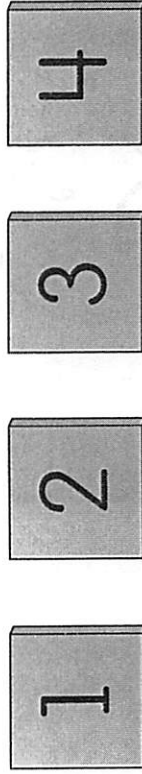
Guide children to discuss whether the objects are counted correctly or not. Have children color the happy face if the objects are counted correctly or the sad face if they are not. Guide children to describe what is wrong.

Talk About It What is the mistake in counting the soccer balls? What is the mistake in counting the children?

Show What I Know

Understand Counting

Draw. Show how many.

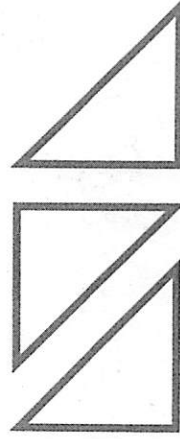
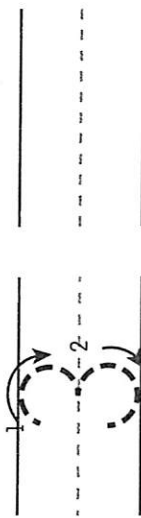
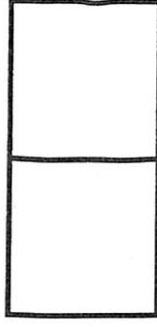
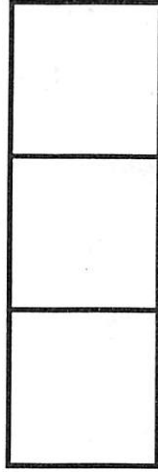
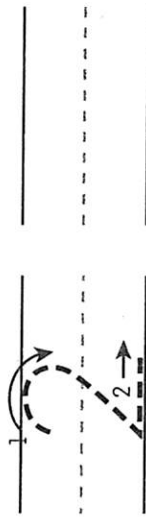
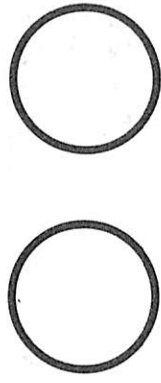
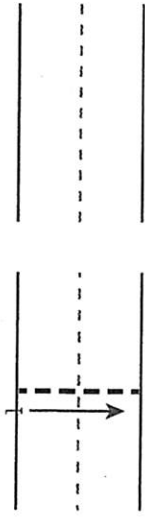


Have children draw something that can be counted with the numbers 1, 2, 3, or 4.
Have children draw a line from each object to one number, starting with 1, and circle the last number used to tell how many objects they drew.

Talk About It Work with a partner. Did you draw the same number of objects as other children, or a different number? How can you tell?

Practice Together Count 1, 2, and 3

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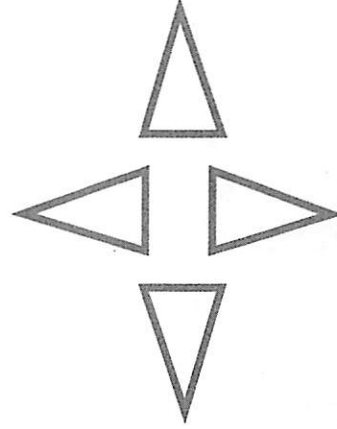
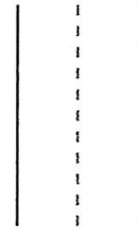
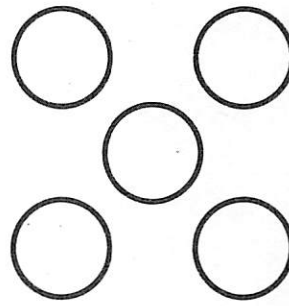
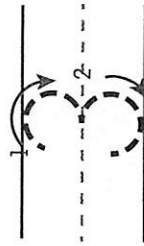
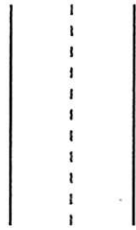
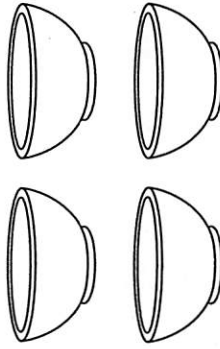
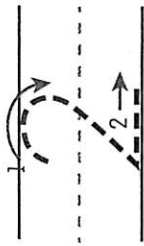
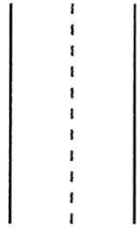
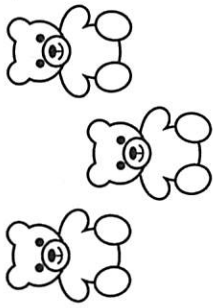
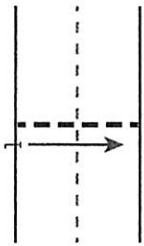
Guide children to identify 1, 2, or 3 shapes and write these numbers. Have children trace and write the given number. Then guide children to color the group that has that number of shapes.

Talk About It Which pictures show 2? How are the pictures of 2 different?

Guide chi
writing 1 i

Practice Together Count 1, 2, and 3

Name _____



Guide children to color shapes to show counting out. Children count out and practice writing 1 in the top row, 2 in the middle row, and 3 in the bottom row.

Talk About It Work with a partner. Did you both color the same bowls? If you color different bowls, can you both be right?

Count 1, 2, and 3



2




1

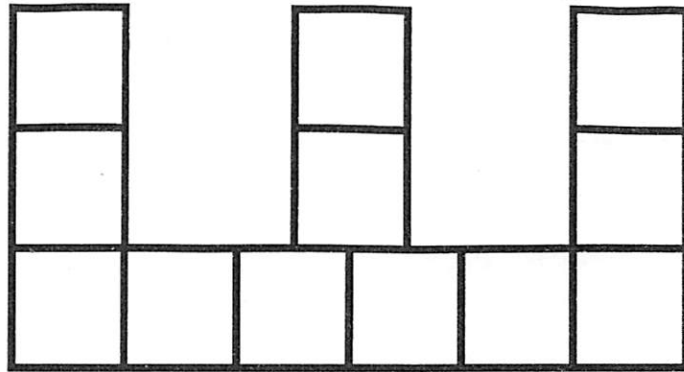


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3

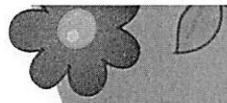
How many  ?



Have children choose independently which squares to color in the given pattern. Have children color 2 squares blue, 1 green, 3 red, and 3 purple. Have children count the number of white squares and write this number.

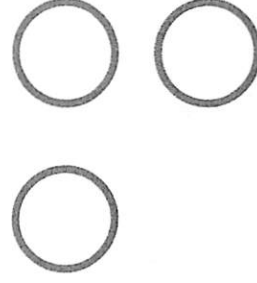
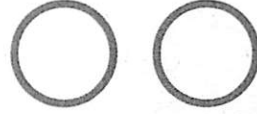
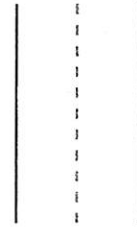
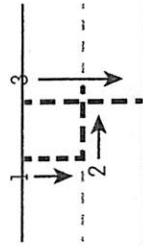
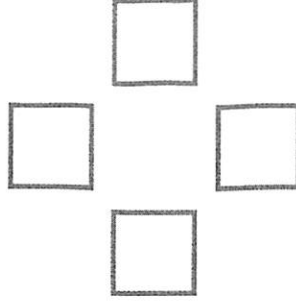
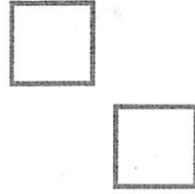
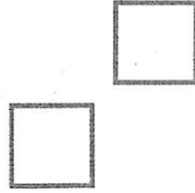
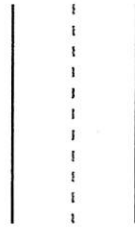
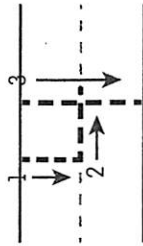
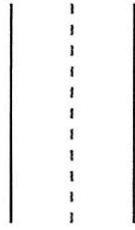
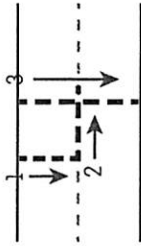
Talk About It Work with a partner. Which squares did you color blue? How did you decide which ones to color blue?

Encourage Ask children of objects. F



Practice Together Count 4

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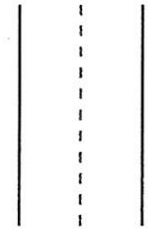
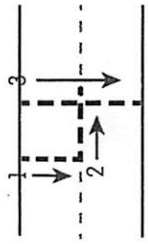
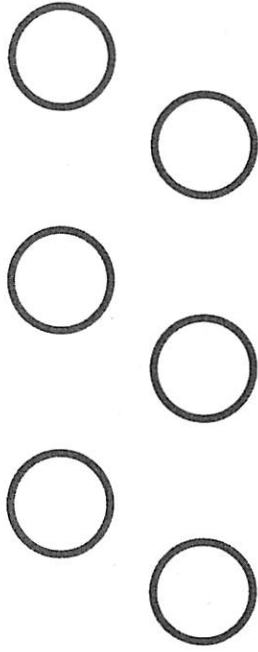
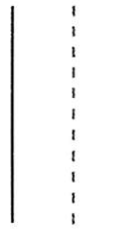
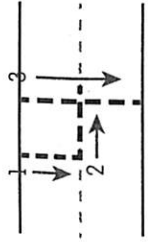
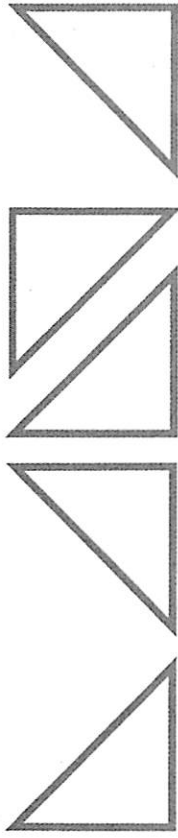
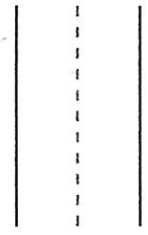
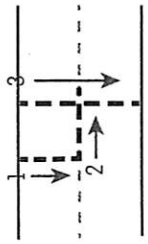


Guide children to trace and write the number 4, then find the groups of 4. Ask children to identify which group of objects shows 4. Have children color the group of 4 in each problem.

Talk About It Which pictures show 3? How are the pictures of 3 different from the pictures of 4?

Guide children to trace and write the number 4.

Name _____



Guide children to count out 4 and then draw 4. In the first two rows, have children trace and write the number 4, then color 4 shapes. In the last row, ask children to trace and write 4, then draw a picture to show 4 of something.

Talk About It Work with a partner. Did you both color 4 shapes? Does it matter which shapes you color?

Practice by Myself

Count 4

Explo



3

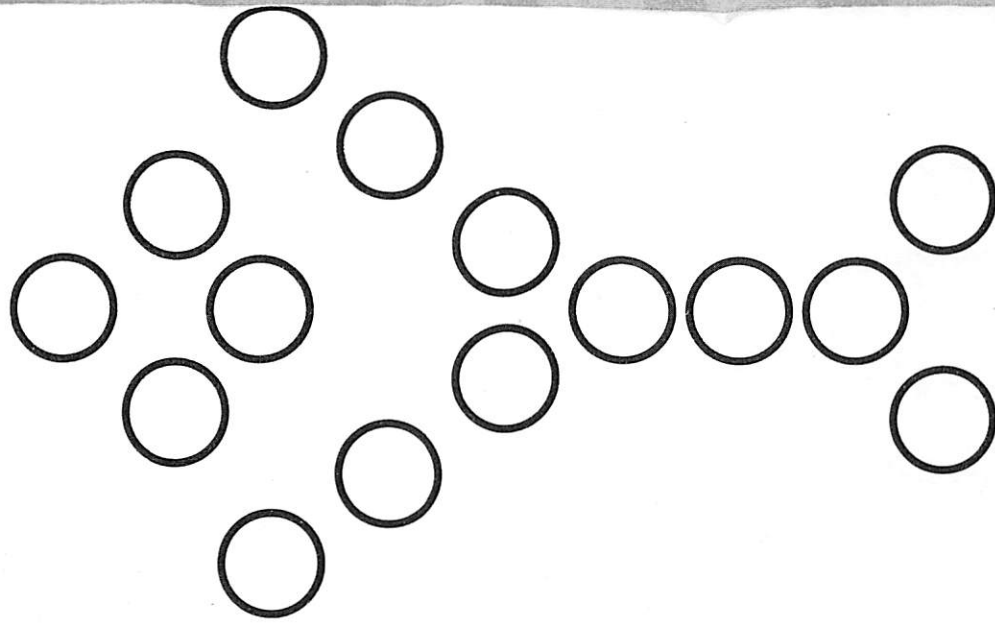


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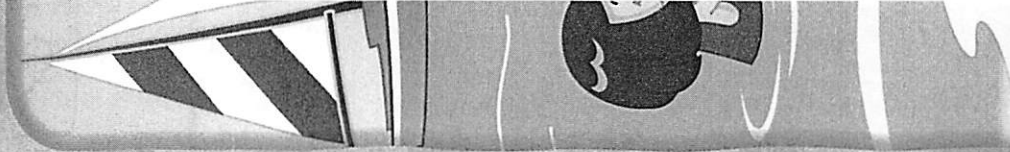


4

How many ○?



Go



Have children choose independently which circles to color in the given pattern. Have children color 3 green circles, 4 red, and 4 blue. Have children count the number of white circles and write this number.

Talk About It Work with a partner. Where did you color 3 green? Where did your partner color 3 green? Are both your pictures right? Why or why not?

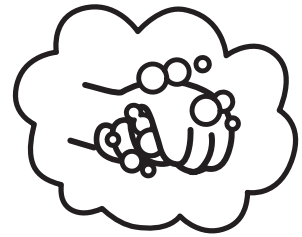
Encourage children to discuss objects. Have



Washing Because We Care

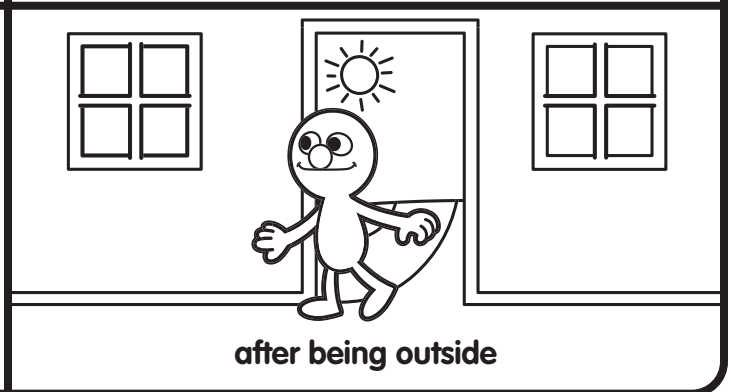
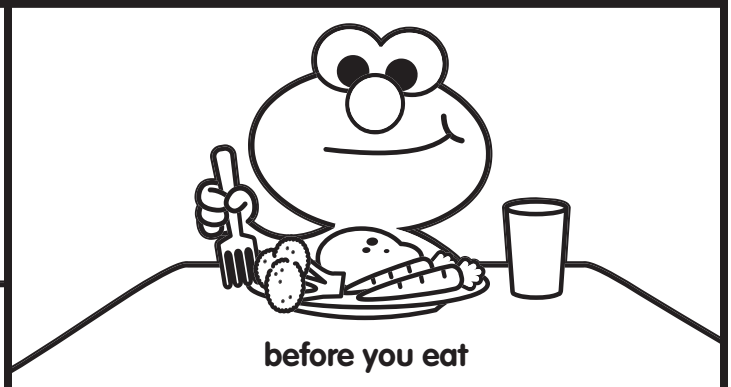
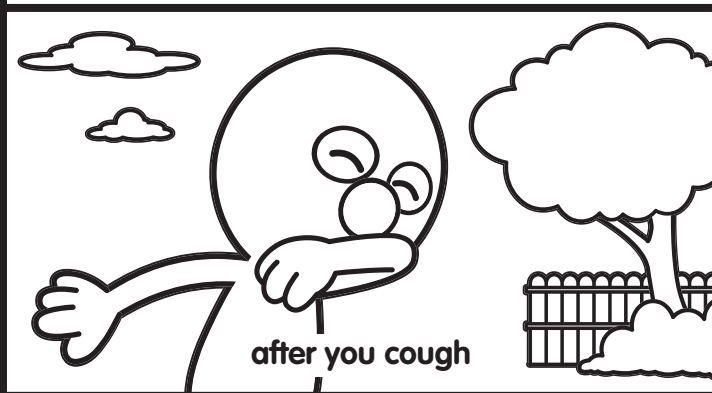
Handwashing is one of the best ways to keep from getting sick and to stay healthy all year long. And when you take good care of yourself, you're taking good care of others, too. Color in the picture. On each big heart bubble, write the name or draw a picture of someone you care about.





It's Time to Wash Your Hands!

Handwashing helps keep germs away. It's important to wash your hands throughout the day, before and after everyday activities. **Color in the pictures below**, then talk about other times when you need to wash your hands.



Talk together with kids: **"Why and when is it important to wash your hands?"**

MAKER PROJECTS FOR ELEMENTARY STUDENTS

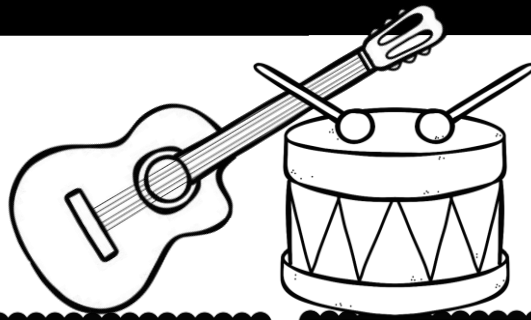
There are three choices of maker projects this week. You can make a Tall Tower, a Musical Instrument, or a Parachute. Pick the one at the right level of challenge for you! When you're done, take a picture of your work and share it with your teacher using your class's remote learning platform.

Each project shows material options, a blueprint space for planning, and a space to report your results. Best of all, there are two QR codes to show examples of how other people completed the challenge. Just hold your phone's camera up to the QR code, and it will take you to a useful website.

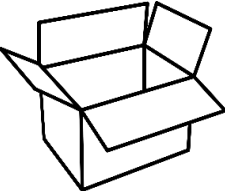


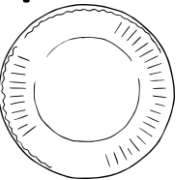

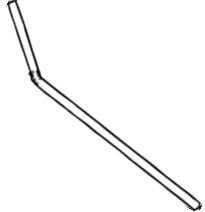
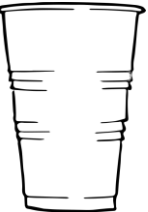

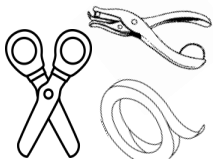
Have fun!

MAKER STATION

Make a musical instrument.



MATERIAL OPTIONS

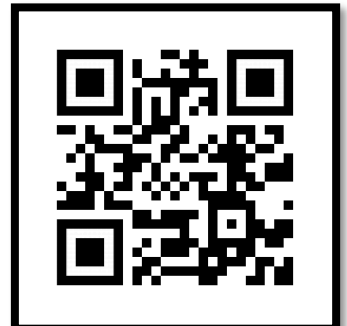
<p>empty tissue boxes</p> 	<p>paper rolls</p> 	<p>paper</p> 
<p>paper plates</p> 	<p>rubber bands</p> 	<p>straws</p> 
<p>cups</p> 	<p>dry beans or rice</p> 	<p>hole puncher, scissors, and tape</p> 

RESOURCES

STRING INSTRUMENTS



PERCUSSION INSTRUMENTS



HOW-TO VIDEO PLAYLIST

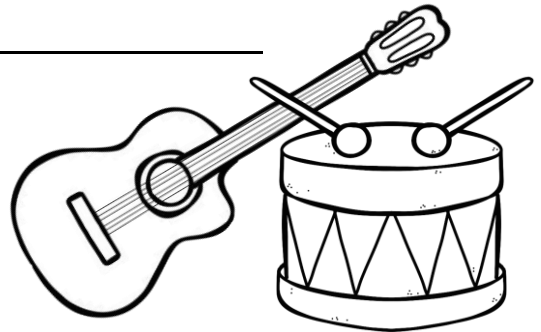
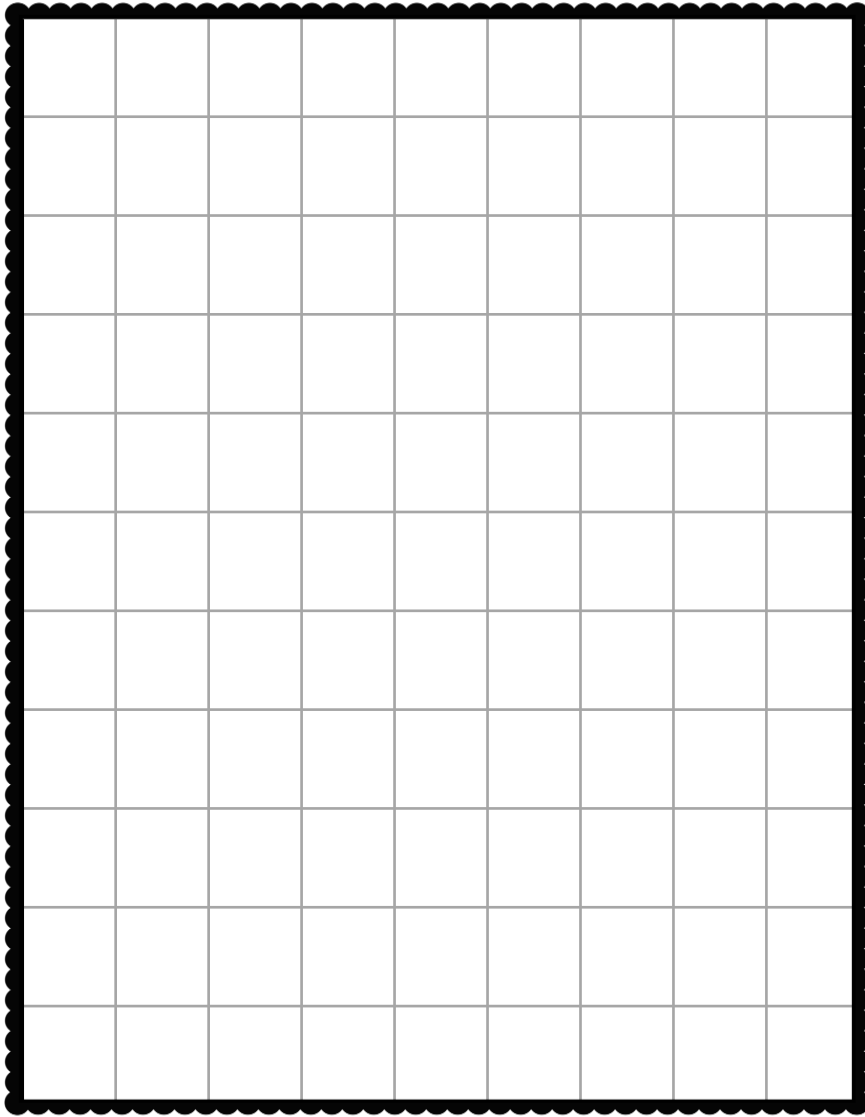


MUSICAL INSTRUMENT

Maker Station Creation

Name: _____

Blueprint



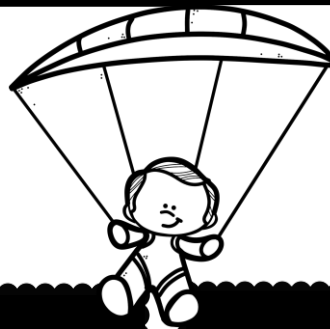
Type of Instrument:

MATERIALS

How does your instrument make sound?

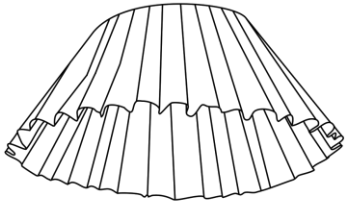
MAKER STATION

Make a parachute and basket for a mini figure.



MATERIALS

coffee filters



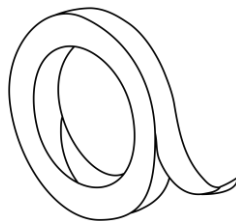
mini cups



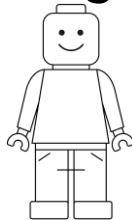
string



tape



mini figures

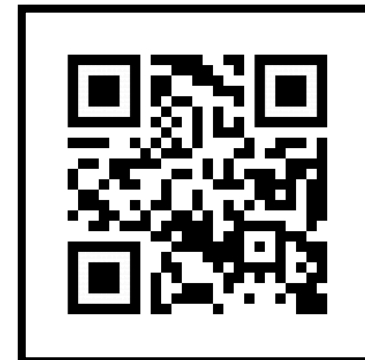


RESOURCES

HOW PARACHUTES WORK



MAKING PARACHUTES

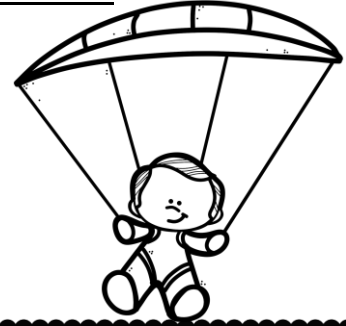


PARACHUTE

Maker Station Creation

Name: _____

Blueprint



MATERIALS

Blank area for listing materials.

Did your mini figure land safely?

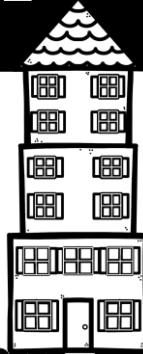
YES

NO

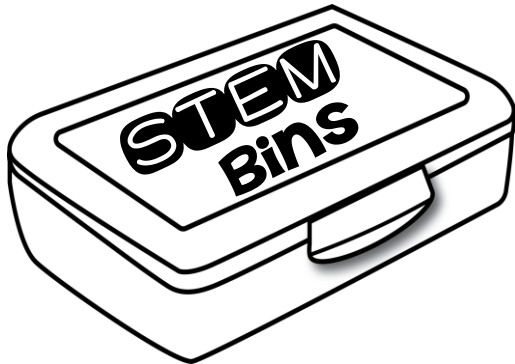
What else can your basket hold?

MAKER STATION

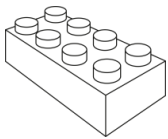
Make a tall tower.



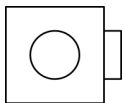
MATERIAL OPTIONS



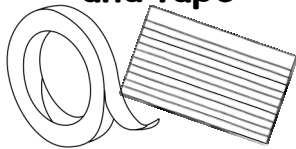
building bricks



linking cubes



index cards and tape



mini cups



wooden planks

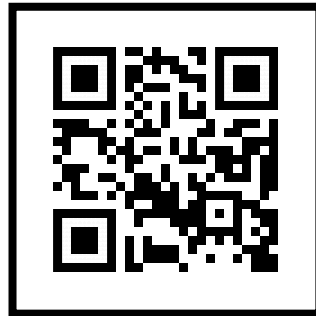


magnetic blocks



RESOURCES

STRONG TRIANGLES



TALLEST BUILDINGS IN THE WORLD



SKYSCRAPERS



CUP TOWERS

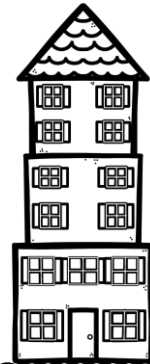
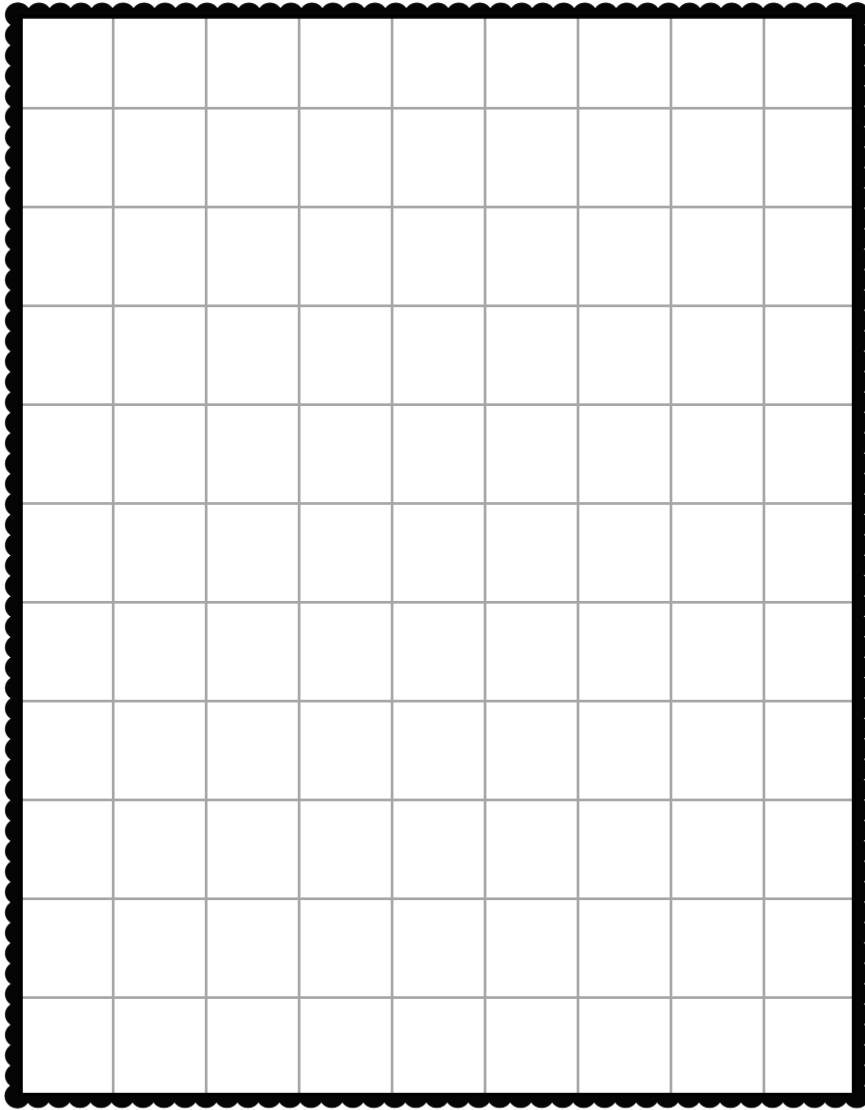


TALL TOWER

Maker Station Creation

Name: _____

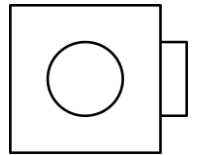
Blueprint



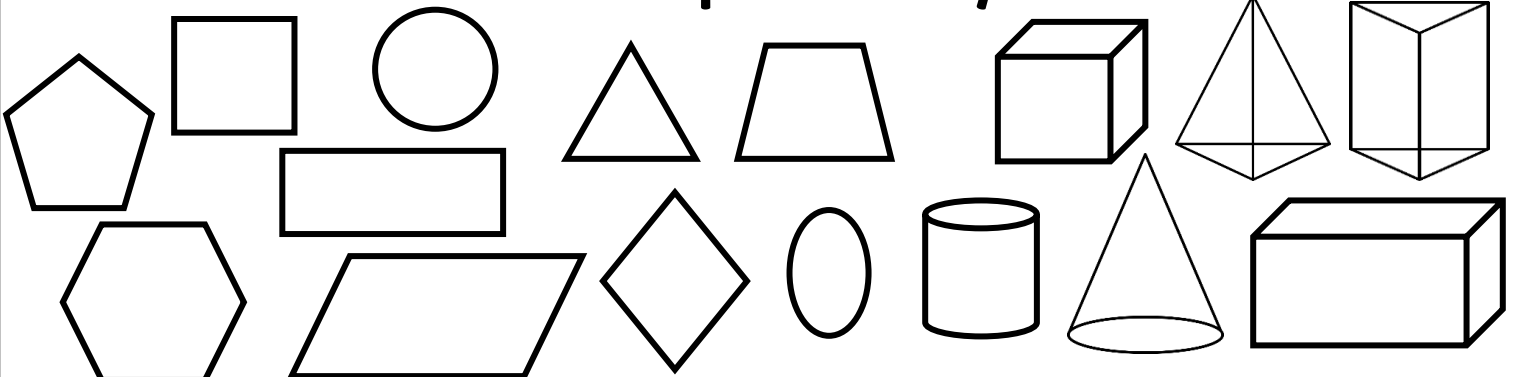
MATERIALS

How tall is your tower?

_____ cubes



Color the shapes that you used.



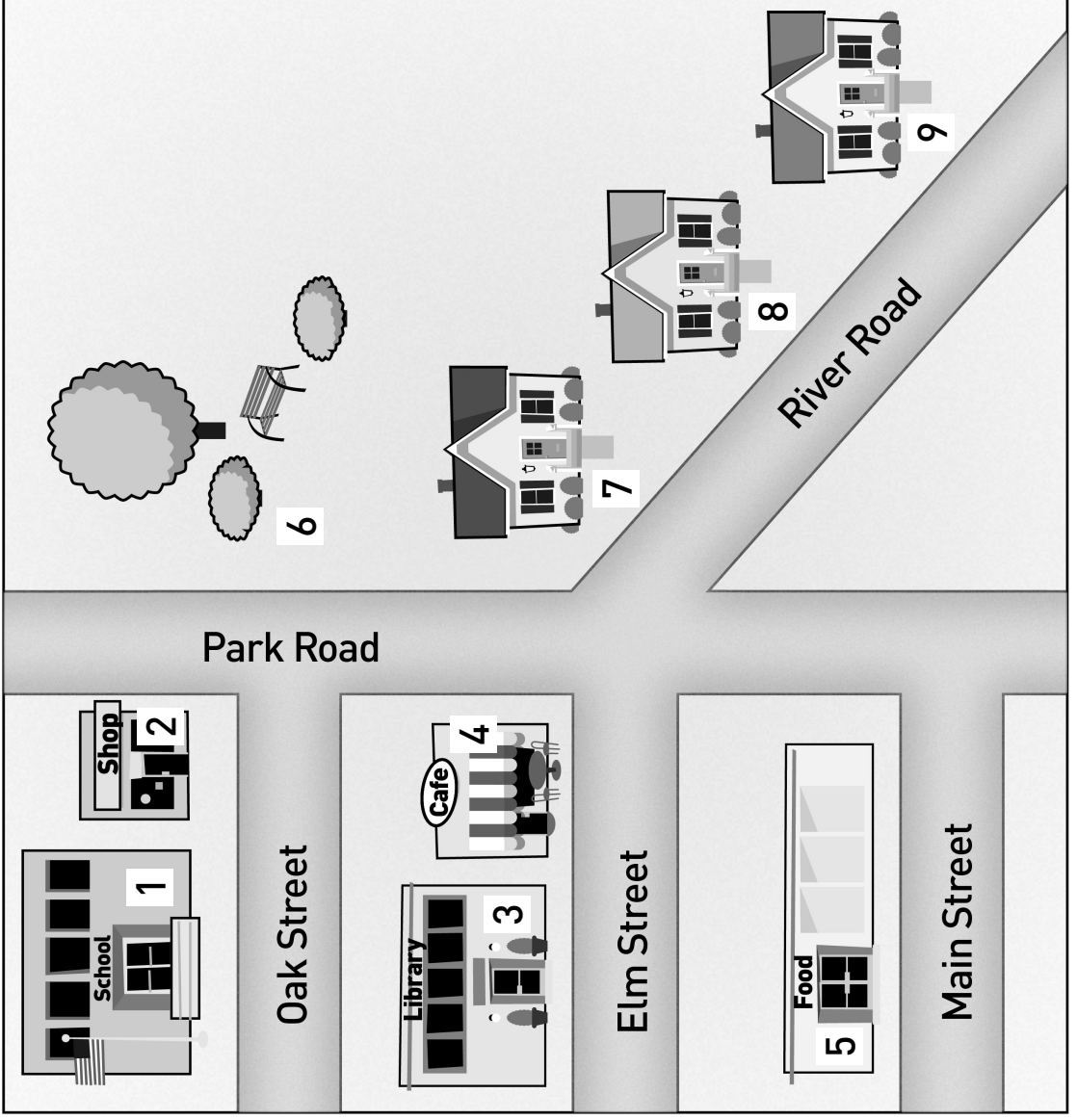
Name _____
Date _____

SOCIAL STUDIES: Explore Maps

Find and color each place on the map. Then answer the questions.

1. Emma lives at 9 River Road.
Color her house purple.
2. Ben lives at 7 River Road.
Color his house blue.
3. The park is at 6 Park Road.
Color the park green.
4. The food store is at 5 Main Street.
Color the food store red.
5. What is the address of the school?

6. What is the address of the cafe?



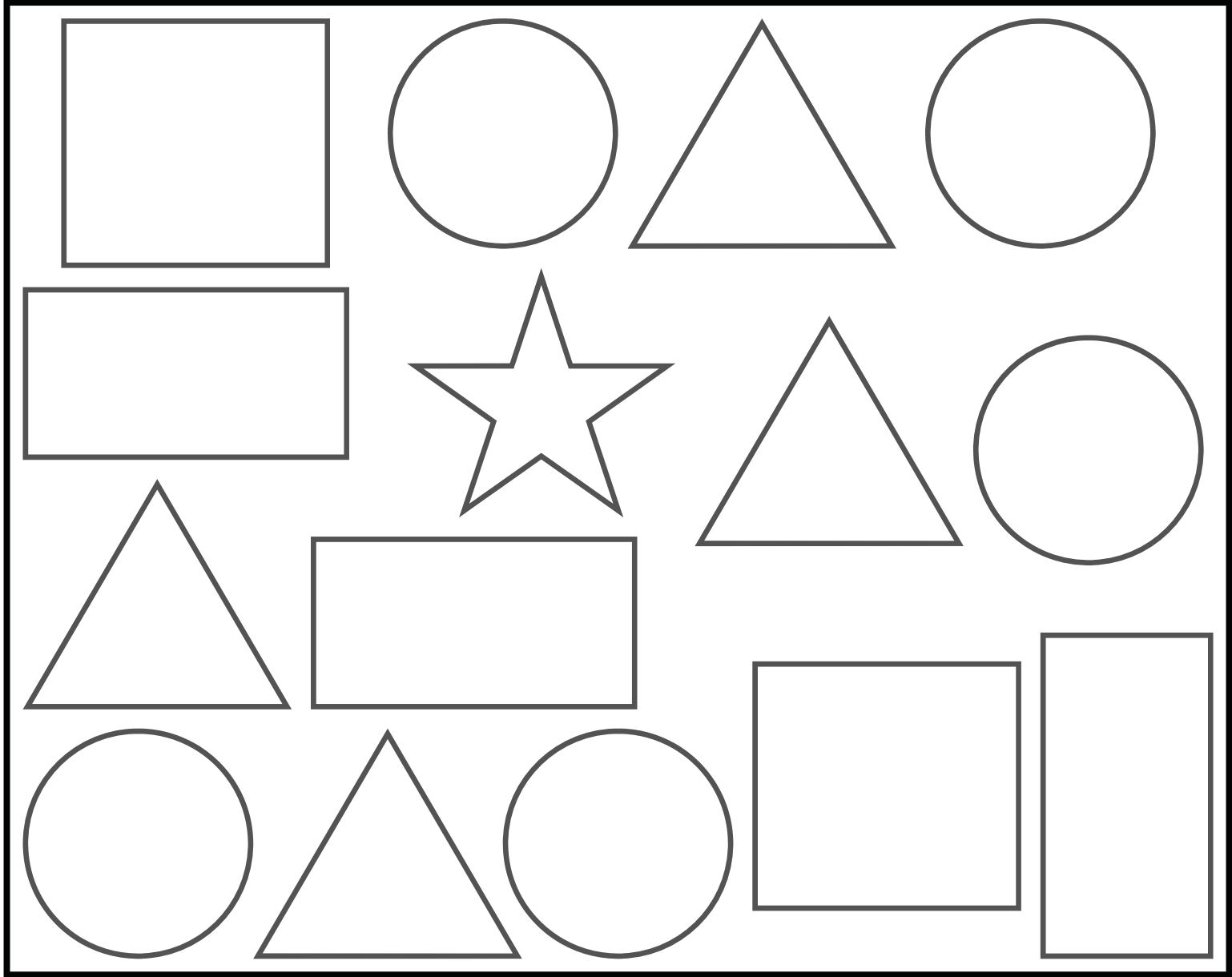
ESL at Home K-2 Weeks 3-4

Use notebook paper to complete these activities. Do one each day!

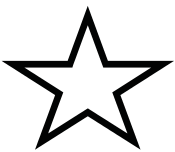
Monday	Tuesday	Wednesday	Thursday	Friday						
<p>Read a book to your family. Take turns retelling the story.</p>	<p>Make a T-chart. Make a list of opposites, like big and small, yes and no.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Big</td> <td style="text-align: center;">Small</td> </tr> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> </tr> <tr> <td style="text-align: center;">Happy</td> <td style="text-align: center;">Sad</td> </tr> </table>	Big	Small	Yes	No	Happy	Sad	<p>Find food in your house, like crackers or water bottles. Write or draw a math story problem. Omar has 6 crackers. Neveah ate three. How many are left?</p>	<p>Go outside. Tell someone what you see, hear, think, feel, and smell.</p>	<p>Choose an animal. Draw it and label its body parts. Write about how it moves.</p>
Big	Small									
Yes	No									
Happy	Sad									
<p>Monday</p> <p>Create shadow shapes on the wall. How many different shapes can you make with your hands?</p>	<p>Tuesday</p> <p>Use crackers or candy to write words you find in your home.</p> 	<p>Wednesday</p> <p>Take a walk in your neighborhood. Use sticks, leaves, and rocks to make words.</p> 	<p>Thursday</p> <p>Sort your clothes or toys into rainbow order. Sort your clothes or toys into order, biggest to smallest.</p>	<p>Friday</p> <p>Use the food in your house to create a menu with prices. Example: Milk = \$2.00 Bananas = \$3.00 Ice cream = \$1.00</p>						

My name is _____

Count and color the Shapes



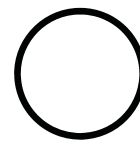
Find and color:



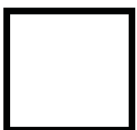
1 yellow



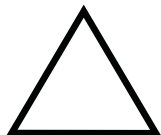
3 red



5 orange



2 blue



4 green